



Göttingen, 7. März 2023

## Master-Seminar (Summer Term 2023): Economics of the War in Ukraine

If, after reading this info file, you have any questions left, write an email to johannes.schuenemann@wiwi.uni-goettingen.de

### Overview

In this master seminar, we discuss journal articles and recent working papers on the economics of war in general and on the war in Ukraine in particular. Due to the topicality of the issue the list of the seminar themes is tentative and will likely be updated until mid April.

### Structure of the seminar

- **18.04.2023, 14:15, room VG 0.110 : Intro meeting.**
- Until **25.04.2023**: After the intro meeting, you have one week to submit your application for the seminar, via email to johannes.schuenemann@wiwi.uni-goettingen.de. **You can find the application form as a separate file in StudIP.** You can name up to 4 topic preferences, with no guarantee given that you will receive one of your preferred topics as your seminar topic. In case that there are more applications than available places we will distribute the places according to the study regulation. Please choose your top priorities carefully to ensure that you are comfortable with your selected topic. **Also: if not done already, this is the time to register for the course in StudIP. All further announcements will be done through StudIP!**
- Starting from **25.04.2023: publication of the list of participants and the list of topics.** The list will be published as fast as possible, sometimes the process of allocation takes a few days. After publication, the official work-time for writing the seminar paper begins.
- **25.04. – 22.06.2023**: Period for the binding registration or cancellation for the course via FlexNow.
- **04.06.2023**: submission of your seminar paper no later than 15:00. A .pdf version is to be sent to Johannes Schünemann (johannes.schuenemann@wiwi.uni-goettingen.de), a paper copy is not necessary. **Please notice that due to organizational constraints, the submission deadline of the seminar paper cannot be extended by any circumstances (e.g. illness).**
- Starting from **04.06.2023**: publication of the exact schedule for the block meeting and the matching between topics and discussants.
- Until **22.06.2023, 15:00**: submission of the slides of your seminar presentation. A .pdf version is to be sent to Johannes Schünemann (johannes.schuenemann@wiwi.uni-goettingen.de). This is to ensure that there is at least a working presentation available on the day of the seminar. You can improve your slides after sending them to me, and use the updated version on the seminar day.
- **23.06.2023, whole day, room VG 1.102**: block seminar.
- **24.06.2023, whole day, room Oec 1.163**: block seminar.

**Attendance at the whole blocked seminar is compulsory.**

### Grading

Grading will be based upon the following:

- 1) Seminar paper (15 pages, in English)
- 2) Presentation (30 minutes, in English)
- 3) Discussion of another topic (5 minutes, in English)

The seminar paper accounts for 50% of the final grade. Presentation and discussion account for the other 50% of the final grade. Students need to pass both of these requirements in order to pass the seminar.

## Topics

Please make sure to use the source provided here, and not an alternative working paper version.

### 1. War, Peace, and the Size of Countries

Reference: Alesina, A., & Spolaore, E. (2005). War, peace, and the size of countries. *Journal of Public Economics*, 89(7), 1333-1354.

### 2. War and Relatedness

Reference: Spolaore, E., & Wacziarg, R. (2016). War and relatedness. *Review of Economics and Statistics*, 98(5), 925-939.

### 3. Nation-building, Nationalism, and Wars

Reference: Alesina, A., Reich, B., & Riboni, A. (2020). Nation-building, nationalism, and wars. *Journal of Economic Growth*, 25(4), 381-430.

### 4. An Economic Theory of Alliances

References: Olson, M., & Zeckhauser, R. (1966). An economic theory of alliances. *The review of economics and statistics*, 266-279.

Kim, W., & Sandler, T. (2020). NATO at 70: pledges, free riding, and benefit-burden concordance. *Defence and peace economics*, 31(4), 400-413.

### 5. Collateral damage: Trade disruption and the Economic Impact of War

Reference: Glick, R., & Taylor, A. M. (2010). Collateral damage: Trade disruption and the economic impact of war. *The Review of Economics and Statistics*, 92(1), 102-127.

### 6. The Economics of Targeted Sanctions

Reference: Ahn, D. P., & Ludema, R. D. (2020). The sword and the shield: The economics of targeted sanctions. *European Economic Review*, 130, 103587.

### 7. The Trade Impact of the Russia Sanctions and Counter-Sanctions

Reference: Crozet, M., & Hinz, J. (2020). Friendly fire: The trade impact of the Russia sanctions and counter-sanctions. *Economic Policy*, 35(101), 97-146.

### 8. Sanctions and the Exchange Rate

Reference: Itskhoki, O., and Mukhin, D. (2022). Sanctions and the exchange rate (No. w30009). National Bureau of Economic Research.

### 9. Economic Sanctions as Terms-of-trade Manipulation

Reference: Sturm, J. (2022). A theory of economic sanctions as terms-of-trade manipulation. Mimeo, MIT.

### 10. The Economic Effects for Germany of a Stop of Energy Imports from Russia

Reference: Bachmann, R., Baqaee, D., Bayer, C., Kuhn, M., Löschel, A., Moll, B., ... & Schularick, M. (2022). What if? The economic effects for Germany of a stop of energy imports from Russia (No. hal-03881469).

### 11. The long-run educational cost of World War II

Reference: Ichino, A., & Winter-Ebmer, R. (2004). The long-run educational cost of World War II. *Journal of Labor Economics*, 22(1), 57-87.

### 12. The long-run effects of large-scale physical destruction and warfare on children

Reference: Akbulut-Yuksel, M. (2014). Children of war: The long-run effects of large-scale physical destruction and warfare on children. *Journal of Human resources*, 49(3), 634-662.

### 13. Can external threats foster a European Union identity? Evidence from Russia's invasion of Ukraine

Reference: Gehring, K. (2022). Can external threats foster a European Union identity? Evidence from Russia's invasion of Ukraine. *The Economic Journal*, 132(644), 1489-1516.

### 14. Kleptocracy and Divide-and-Rule: A Model of Personal Rule

Reference: Acemoglu, D., Verdier, T., & Robinson, J. A. (2004). Kleptocracy and divide-and-rule: A model of personal rule. *Journal of the European Economic Association*, 2(2-3), 162-192.

### **15. A Theory of Informational Autocracy**

Reference: Guriev, S., & Treisman, D. (2020). A theory of informational autocracy. *Journal of Public Economics*, 186, 104158.

### **Required background knowledge**

BA - courses in Mathematics, Econometrics, Macro- and Microeconomics

# Read this! $\Rightarrow$ Advice $\Leftarrow$ Read this!

## The seminar paper

Content:

In your seminar paper you should present the **idea and the central mechanisms** of the underlying journal article in your own words, and how they relate to the respective chapter of Oded Galor's book. **The objective of the seminar paper is that a reader unfamiliar with the original journal article and chapter is thoroughly familiarized with the topic.**

Formatting:

The seminar paper must not be **longer than 15 pages** (excluding appendices and the list of references). Tables and figures to which you refer to in the text should also be placed in the text, and can be agreed on to not count towards the 15 pages. Please use the following layout:

**type size 12, spacing 2.0, indentation 2.5 cm**

The seminar paper and the presentation are an optimal opportunity to familiarize yourselves with the open-source typesetting software Latex that is used nowadays in science. If you choose to prepare the paper in Word please use the typeface "Times New Roman".

Advices for preparing a seminar paper:

- use as few footnotes as possible.
- attach a bibliography to your paper.
- do not include lists of figures, tables or abbreviations. They are not necessary in such a short seminar paper.
- properly cite all sources that you refer to. Follow the practice of international journals. Example: If you want to refer to an article written by Hazan in 2009 cite it in the text as [...] (Hazan, 2009). Please do not use footnotes for citation.

**Students who copy-paste from any source will automatically be expelled from the course. They are graded with 5.0 and are furthermore reported to the registrar's office ("Prüfungsamt"). Note that also one-for-one translations from another language account as plagiarism.**

## The presentation

Every participant of the seminar acts as a presenter of his **own topic (30 minutes)** as well as a **"first participant in discussion" (around 5 minutes)** of another topic of the seminar. The technical equipment for the presentation (laptop, beamer, laser-pointer) will be provided by the institute. **The slides have to be sent to Johannes Schünemann (johannes.schuenemann@wiwi.uni-goettingen.de) as a .pdf file (no ppt files!) until the day before the seminar, 15:00 latest.**

If you are uncertain about the composition of your presentation the following advices might be helpful.

- The first 3 minutes of a presentation are crucial because you have the full attention of the audience. Use them to deliver the main point/the takeaway of your talk
- The available speaking time of 30 minutes is not sufficient to say everything that could be said about the topic.
- Practice the presentation several times beforehand to get a feeling for the time constraints etc.

You should pay attention to the following advices when preparing your slides:

- No more than 1 slide per minute
- Every slide should be equipped with a title
- The title should be self-explanatory
- No footnotes, detailed bibliographic information, long formulas, big tables or long sentences
- A slide with too little text is preferable to a slide with too much text, optimal are 20 - 40 words per slide
- A figure or a formula is worth a 1000 words
- Do not use fancy layouts (or other fancy Powerpoint options)